



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

PETERSBURG CITY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2014-2015	2013-2014	2012-2013
EOC English: Reading (1S1)	100.00% (44 of 44)	100.00% (58 of 58)	100.00% (75 of 75)
EOC Mathematics (Highest level) (1S2)	100.00% (43 of 43)	100.00% (58 of 58)	100.00% (75 of 75)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	100.00% (37 of 37)
EOC Mathematics (Highest Level) (1S2)	100.00% (37 of 37)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS			
PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	81.82% (36 of 44)	94.83% (55 of 58)	100.00% (75 of 75)
B. Completers Participating in a Credentialing Test Rate	88.64% (39 of 44)	82.76% (48 of 58)	61.33% (46 of 75)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.18% (34 of 39)	93.75% (45 of 48)	78.26% (36 of 46)
D. Completers Passing Credentialing Test Rate ⁵	77.27% (34 of 44)	77.59% (45 of 58)	48.00% (36 of 75)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	81.82% (36 of 44)	77.59% (45 of 58)	62.67% (47 of 75)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	25.00% (11 of 44)	27.59% (16 of 58)	20.00% (15 of 75)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	81.08% (30 of 37)	94.59% (35 of 37)	100.00% (54 of 54)
B. Completers Participating in a Credentialing Test Rate	86.49% (32 of 37)	81.08% (30 of 37)	59.26% (32 of 54)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.38% (27 of 32)	93.33% (28 of 30)	81.25% (26 of 32)
D. Completers Passing Credentialing Test Rate ⁵	72.97% (27 of 37)	75.68% (28 of 37)	48.15% (26 of 54)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.38% (29 of 37)	75.68% (28 of 37)	61.11% (33 of 54)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.92% (7 of 37)	27.03% (10 of 37)	16.67% (9 of 54)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015	2013-2014	2012-2013
100.00% (44 of 44)	100.00% (58 of 58)	100.00% (75 of 75)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	2013-2014	2012-2013
97.73% (43 of 44)	96.55% (56 of 58)	98.67% (74 of 75)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
82.76% (48 of 58)	86.67% (65 of 75)	91.25% (73 of 80)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
81.08% (30 of 37)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
100.00% (58 of 58)	100.00% (75 of 75)	86.96% (80 of 92)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
35.36% (559 of 1,581)	35.69% (560 of 1,569)	38.87% (857 of 2,205)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
35.90% (14 of 39)	32.86% (23 of 70)	35.21% (25 of 71)

2014-2015 Petersburg City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml